Informative/Explanatory Writing Checklist: Grade 3

How is my Informative/Explanatory writing?							
Did I write like a third grader?				NO			
Introduction	I introduced the topic clearly by explaining why the subject mattered or telling a surprising fact.	The are many types of squids. The are of squids. The are many types of squids. Did you know see giant Deep be giant Deep be Subject Subject Subject					
Organization	I grouped information into paragraphs or parts . Each part is mostly about one thing that connected to my big topic.	ragraphs					
	I used illustrations to help teach my readers.						
Elaboration	I wrote facts, definitions , and details about my topic and explained them.	FACTS Details Details Be Careful!					
	I used information from a variety of sources. I cited all the sources and texts that I used to support the facts and examples in my writing.	" Title " Author					
Transitions	I used words such as also, another, and, more, or but , to connect my ideas.	Another and but but					

Did I write like a third grader?				NO
Conclusion	I wrote a conclusion at the end to wrap up my writing.			
Task Focus	I re-read the prompt to make sure my writing met the task.	Did I stay on track?		
Punctuation	Before my final draft I checked for correct punctuation (capitalization, commas, quotations, etc.)	"Let's go," he said. 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1		
Grammar	I used words and phrases correctly to bring my writing to life.	Horne Contraction		
Spelling	Before I wrote my final draft I checked to make sure all my words were spelled correctly or I used resources to help me spell words I wasn't sure about.	could wouldn't could've		